

DOES QUALITY OF EDUCATION REALLY MATTER FOR SCHOOL-CHOICE

-A CASE STUDY OF NEW DELHI, INDIA

APPLIED FIELD EXPERIENCE PRESENTATION

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MPP 2015

ROADMAP

- INTRODUCING THE AGENCY – CENTRE FOR CIVIL SOCIETY
- OVERVIEW OF PROJECTS
- DETAILED DISCUSSION ON EDUCATION POLICY RESEARCH
- CONTEXTUALIZING COURSEWORK & CAREER OBJECTIVES
- Q&A

INTRODUCING THE AGENCY



Centre for Civil Society
Social Change Through Public Policy

- BASED IN NEW DELHI, INDIA
- INDIA'S LEADING LIBERAL THINK TANK
- EDUCATION AND LIVELIHOOD POLICIES

OVERVIEW OF PROJECTS

- PUBLISHED WORKING PAPER ON EDUCATION POLICY
- PUBLISHED WORKING PAPER ON LIVELIHOOD POLICY FOR STREET VENDORS

RESEARCH REGARDING EDUCATION POLICY

INTRODUCTION

DOES QUALITY OF EDUCATION REALLY MATTER FOR SCHOOL-CHOICE?

- TOPIC OF RESEARCH
- BRIEF INTRODUCTION TO INDIAN EDUCATION POLICIES
- DIFFERENTIATING BUDGET PRIVATE SCHOOL (BPS) AND FREE GOVERNMENT SCHOOLS

RESEARCH REGARDING EDUCATION POLICY

CONTEXT

- TESTING “REVEALED PREFERENCES” AGAINST “PREFERENCES”
- WIDE-SCALE ASSUMPTION REGARDING “QUALITY OF EDUCATION” DRIVING SCHOOL-CHOICE

RESEARCH REGARDING EDUCATION POLICY

RESEARCH QUESTIONS AND HYPOTHESIS

RESEARCH QUESTIONS

- WHAT FACTORS ARE IMPORTANT FOR SCHOOL-CHOICE FOR PARENTS IN LOW-INCOME FAMILIES?
- FOR PARENTS SENDING THEIR CHILDREN TO BPS, WHAT FACTORS DROVE THEIR DECISION?

HYPOTHESIS

- IT IS “SOCIO-ECONOMIC FACTORS” RATHER THAN “EDUCATIONAL FACTORS” THAT DRIVES SCHOOL-CHOICE DECISION OF PARENTS.

RESEARCH REGARDING EDUCATION POLICY

METHODOLOGY

- FOCUS GROUP WITH BPS PRINCIPALS
- SEMI-STRUCTURED INTERVIEW WITH PARENTS
- SURVEY

RESEARCH REGARDING EDUCATION POLICY

FINDINGS

- 51% GIRLS, 49% BOYS
- 52% GOVERNMENT SCHOOLS, 48% BPS
- 75% BOYS TO BPS, 74% GIRLS TO GOVERNMENT SCHOOLS
- 70% BOYS TO BPS, 62% GIRLS TO GOVERNMENT SCHOOLS: NON-POOR FAMILIES

RESEARCH REGARDING EDUCATION POLICY

FINDINGS

TOP FIVE RELEVANT FACTORS IN SCHOOL CHOICE

- FINANCIAL CONSTRAINTS *
- ACADEMIC PERFORMANCE
- DISTANCE *
- COMMUNITY COHESIVENESS *
- ATTENTIVE TEACHERS AND DISCIPLINE

RESEARCH REGARDING EDUCATION POLICY

FINDINGS

TOP FIVE RELEVANT FACTORS FOR BPS PARENTS

- ACADEMIC PERFORMANCE
- DISTANCE *
- ENGLISH MEDIUM
- ATTENTIVE TEACHERS AND DISCIPLINE
- COMMON PERCEPTION *

RESEARCH REGARDING EDUCATION POLICY

DISCUSSING THE FINDINGS

- SOCIO-ECONOMIC FACTORS DRIVE SCHOOL-CHOICE
- ACADEMIC FACTORS FIND RELEVANCE IN SOCIO-ECONOMIC CONTEXT

RESEARCH REGARDING EDUCATION POLICY

POLICY RECOMMENDATIONS

- REDUCED FEE OR VOUCHER PROGRAM FOR GIRL CHILD
- INCREMENTAL DISCOUNTS
- REFORM PRIVATE SECTOR ENTRY INTO SCHOOLING SYSTEM
- PICKUP AND DROP SERVICES

CONTEXTUALIZING COURSEWORK

- CONCENTRATION: RESEARCH METHODS – QUANTITATIVE AND QUALITATIVE
- COURSEWORK
 - METHODS I & II
 - ADVANCED QUALITATIVE METHODS
 - SOCIAL POLICY IN DEVELOPING NATIONS
 - SURVEY RESEARCH
 - POLITICAL ECONOMICS
 - PROGRAM EVALUATION *
 - DISCRETE CHOICE METHODS *
 - ADVANCED QUANTITATIVE METHODS *

CAREER OBJECTIVES

- PH.D. – POLITICAL ECONOMY OF SOCIAL POLICIES IN CONFLICT AND POST-CONFLICT ECONOMIES
- APPLIED RESEARCH, BUREAUCRACY, ACTIVE POLITICS

THANK YOU!

Q&A