

Edward J. Bloustein School of Planning and Public Policy

PUBLIC HEALTH INTERNSHIP PROGRAM

THE BLOUSTEIN SCHOOL

The Edward J. Bloustein School of Planning and Public Policy was established in 1992 to provide a focus for all of Rutgers' programs of instruction, research, and service in planning and public policy. Since its inception, the Bloustein School has emerged as one of the nation's key centers for the theory and practice of planning, public policy, and public health scholarship and analysis.

PUBLIC HEALTH INTERNSHIP PROGRAM

The goal of the Public Health Internship Program is to create an opportunity for students to deliver public health services and gain practical real-world experience. The internship program allows students to develop a major project under the guidance of a supervisor, and also connects students with professionals in the field of public health.



All students in the internship program create and present a poster at the conclusion of the semester. Above, student Cynthia Ni presents her internship research poster.

SUPERVISOR REQUIREMENTS

- Possess a master's degree; or a BS/BA with a minimum of three years of field experience
- Supervise and instruct a student by providing challenging work assignments
- Ensure a safe work environment
- Supervise a minimum of 225 hours of work for a 6 credit course or 125 hours for a 3 credit course

U.S. DEPARTMENT OF LABOR INTERNSHIP GUIDELINES

Rutgers University and the Bloustein School comply with all U.S. Department of Labor regulations (Fact Sheet #71), which include the following conditions:

- The intern is not an employee.
- The intern is not guaranteed a full-time position at the conclusion of the internship.
- The internship is unpaid.
- Work performed is central to the intern's course of study.
 - The intern receives academic credit.
 - Objectives are clearly identified

WHY SHOULD YOUR AGENCY PARTICIPATE?

Internships provide the opportunity to:

- Cultivate innovation
- Lay the groundwork for new research
- Bring new perspectives to your agency
- Motivate, train, and mentor students

Jerod Stapleton, Assistant Professor of Medicine at The Cancer Institute of New Jersey, supervised Monica Finberg's internship project examining a health behavior survey study of pediatric cancer survivors.



SUPERVISOR GUIDE

OUTCOME-DRIVEN PROJECTS

Subjects of previous projects include:

- Early Intervention Program for Children with Autism
- Complications in Acute Stroke Patients Admitted to JFK Medical Center
- Assessing Risk Behaviors for Acquiring HIV in the Jersey City Male Community
- IT & Data in Public Health: Intake Analysis
- Domestic Violence Supportive Housing Evaluation: Background Analysis of National Trends
- The Advancement of Communication and Learning through Bilingual Health Education

The internship program

links education

in the classroom to

real world experiences.

Together, we can help

promote healthy lifestyles,

formulate sustainable

health systems

and ensure the

prevention of disease.

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For more information please contact:

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**PUBLIC HEALTH
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Supervisor Guide