

Edward J. Bloustein School of Planning and Public Policy

Undergraduate Program in Planning and Public Policy
Learning Goals

January 2020

The Bloustein School's undergraduate major in Planning and Public Policy, which leads to a Bachelor of Arts degree, prepares students for graduate education in urban planning, public policy, and public administration, as well as entry-level employment in the public, private, and nonprofit sectors. Employment fields are dependent on a student's individualized curriculum and include government and nonprofit service, community development, housing policy and administration, land use policy and administration, and transportation policy and administration.

The major is designed to provide a framework within which students cluster their electives to align with their select graduate education or career paths. The following learning goals embody our program-wide objectives, as reflected in our required core coursework. Upon completion of the Bachelor of Arts degree with a major in Planning and Public Policy, our students will have:

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- developed and demonstrated competency with the theoretical frameworks underlying the disciplines of planning and public policy through participation in economics and American government courses and relevant elective courses (*Theoretical Understanding*);
 - developed and demonstrated skills in social science qualitative and quantitative methods through participation in the 200-level Basic Statistical Methods course and the 300-level Research Methods course and relevant elective courses (*Analytical Thinking*);
 - demonstrated the ability to perform scholarly research and writing through participation in a 300-level intensive writing course, and the 400-level Senior Seminar (*Inquiry, Analysis and Communication*);
 - developed and demonstrated competency in their field of study related to planning and public policy through participation in basic and advanced elective coursework (*Specialization in a Subject's Field of Inquiry*); and,
 - developed and demonstrated professional skills, in venues appropriate to the selected subject matter, through participation in the 400-level Internship with Seminar (*Professional Development*).