Student's Name: _	 	
Instructor's Name:		
ilistructor s Name	 	

WRITING COURSE EVALUATION FORM

Bloustein Honors Research Program (BHRP)

Technical Writing	Fails to Meet Expectation	Meets Expectations	Exceeds Expectations	Strongly Exceeds Expectations	Did Not Observe
Structure of writing (grammar, syntax, punctuation)					
Logic and cohesiveness of arguments					
Ability to apply general concepts and skills to concrete examples					
Conciseness of writing.					

Student Performance	Strongly	Somewhat	Neutral	Somewhat	Strongly	Did Not
Please rate the extent to which the student	Disagree	Disagree		Agree	Agree	Observe
Intellectually engaged with the course material.						
Showed initiative in planning ahead and						
completing assignments on time.						
Showed a sustained commitment to mastering						
the course material.						
Demonstrated an ability to apply, synthesize,						
and extrapolate material.						
Demonstrated critical thinking throughout the						
semester.						
Demonstrated a <u>willingness</u> to incorporate						
feedback.						
Demonstrated the <u>ability</u> to successfully						
incorporate feedback						

^{***}PLEASE BE SURE TO COMPLETE THE REMAINING QUESTIONS ON THE FOLLOWING PAGE***

Student's Name:
Instructor's Name:
OPEN-ENDED QUESTIONS 1. Do you recommend this student for a year-long honors program? What do you see as his/her/their strengths for such an opportunity?
2. Do you have any concerns about this student undertaking the Bloustein Honors Research Program? If so, please explain.
3. How do you think this student's participation in the Bloustein Honors Research Program will influence their ability to achieve their career and/or educational goals?