They Give You A Voice: Program Evaluation of the Garden State Leaders Program

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Agenda

- 1. Overview of the Project
- 2. Research Questions and Methods
- 3. Application Findings
- 4. Focus Group Findings
- 5. Survey Development
- 6. Recommendations and Conclusion

Overview of the Project

- The MPP policy practicum
- Project purpose





Research Questions and Methods

Research Questions:

- What are the benefits for individuals participating in the Garden State Leaders Program?
- What are barriers to participating in and graduating from the program?
- From the point of view of participants, how could facilitators improve the program?

Methods:

- Application analysis
- Focus group
- Survey development

Application Analysis Methods

- Applications from 2016-2019
 - •58 applications
 - 44 graduates
 - •14 non-graduates
 - •18 questions
- Purpose was to determine differences between graduates and non-graduates



Application Findings



Focus Group Methods

- Group discussion and participatory action research session
- •13 participants
- Purpose was to understand program benefits, barriers, and areas for improvement

- How Leaders learned about GSL
 - Other organizations
 - Alumni

- The application process
 - Easy but varying

Reasons for joining

- Learn about advocacy and resources
- Represent those with mental health challenges

"It's important to give a voice to the voiceless cause there's not many people that have lived experiences, sharing the experience, and advocating on behalf of other people."

Impacts of the program

- Professional development
- Personal development
- Relationships with peers
- Relationships with facilitators

"You know, after you experience homelessness...you feel like you've done so much and you just couldn't make it right. They give you a voice and they give you a paradigm on how to voice that voice."

- Barriers to completing the program
 - Work conflicts
 - Transportation
 - Lack of supportive services

"It's a hardship for her to lay out money for training in advance. So, if she knew somebody needed that money, they would get it the day they came to the meeting, the workshop. But what if they needed the money to get to the workshop?"

- Improvements Leaders would like to see
 - Improve time allocation
 - Decrease group size
 - Expand diversity

"But I think if there's any criticism I have of the classes that you hold it down to like 10 people or something at the most, you know, because 20 was an awful lot of people, it really was."

Survey Development

Barriers and supports

Personal and professional development

Program evaluation

Demographics

Recommendations



Improve the application process



Diversify cohorts



Expand supportive services



Improve session logistics



Help Leaders identify next steps after graduation



Implement the end-of-program survey

Acknowledgments and Questions